

Have You Got the Time?

Cross-Curricular Focus: Mathematics



People today are always thinking about the time. There never seems to be enough time to do all the things we want to do. Believe it or not, there was a time before time was so important. It was enough to know that the sun was out. That meant it was daytime. During these days when the clock seems to control us, doesn't that sound kind of nice?

Time can mean a lot of different things. That's one way we know how important it is for us. We have so many words about it! The smallest amount of time we can measure is called a **second**. When you put 60 seconds together, you get one **minute**. If you take 60 minutes, you get one **hour**. The hands of the clock go all the way around twice in 24 hours, giving us one **day**.

If you want to look at time beyond one day, you leave the clock and look at a calendar instead. There are about 30 days in one **month**. Some months have an extra day; February has a couple less. There are 12 months in one **year**. Time never stops.

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) What are people always thinking about these days?

2) We have lots of different words about time. What does that show?

3) How many hours are in one day?

4) How many seconds are in one minute?

5) How many months are in one year?

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1) What are people always thinking about these days?

time

2) We have lots of different words about time. What does that show?

That it is important.

3) How many hours are in one day?

24

4) How many seconds are in one minute?

60

5) How many months are in one year?

12